



Matsyodari Shikshan Sanstha's
Arts, Commerce & Science College, Ankushnagar

PROGRAMME OUTCOMES

INTERNAL QUALITY ASSURANCE CELL **PROGRAMME OUTCOMES INDEX**

| PARTICULARS | SR. NO. |
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Programme Outcomes - B. A.

PO1: Social responsibility and awareness: Students acquire knowledge and can apply in social sciences, literature and humanities which make them sensitive and help to grow ability as responsible citizens. It also creates social consciousness (BL6).

PO2: Inculcation of human values: Students can apply knowledge with human values framing the base to deal with various problems in life with courage and humanity (BL6).

PO3: Familiarize learners with social and economic issues: Learners get familiarize with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL2).

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PO4: Communication and linguistic skills: Students acquire good communication and linguistic skills which is the need of modern time and essential for campus drives (BL3).

PO5: Competency: It empowers graduates to appear for competitive examinations and higher studies (BL6).

PO6: Creativity: Students will acquire the sense of social service and creative ability (BL6).

Aims and objectives – NSS

- To empower youth for developing the personality and character through voluntary community service.
- To acquire social skills for personal and national development.
- To develop constructive and positive attitudes in the minds of youth.
- To make the youth aware of involvement in social activities.
- To encourage youth for participating in the community.
- To develop team spirit

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PROGRAMME SPECIFIC OUTCOMES (PSOS)

INTERNAL QUALITY ASSURANCE CELL Programme Specific Outcomes (PSOs) INDEX

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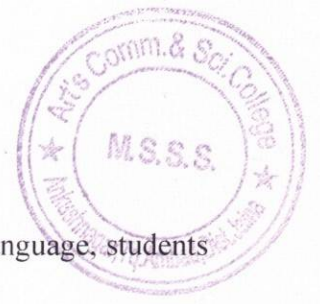
Programme Specific Outcomes: B. A. Marathi



अभ्यास पत्रिके सह

- पेपर 1 या अभ्यास पत्रिकेतून मानवी भावभावनांचे मूल्य रुजविले जाते परिणामस्वरूप समाजात मानवतावाद रुजविल्या जातो
- पेपर 2 या अभ्यास पत्रिकेतून दृकश्राव्य माध्यमाद्वारे सामाजिक प्रश्नांची जाणीव विद्यार्थ्यांना करून दिली जाते
- पेपर 3 या अभ्यास पत्रिकेतून मनोरंजनाबरोबरच उद्बोधन प्रबोधन केले जाते
- पेपर 4 या अभ्यास पत्रिकेतून विद्यार्थ्यांच्या सर्वांगीण विकासासाठी विविध कौशल्यांचा विकास साधला जातो
- पेपर 5 या अभ्यास पत्रिकेतून समाजाच्या जडणघडणीचा इतिहास उलगडून भूतकाळावरून भविष्याचा वेध घेतला जातो
- पेपर 6 या अभ्यास पत्रिकेतून विद्यार्थ्यांनी प्रति कौशल्य विकसित केले जातात
- पेपर 7 या अभ्यास पत्रिकेतून महामानवांचे चरित्र आत्मचरित्र वाचून सामान्यजनांना व विद्यार्थ्यांना प्रेरणा मिळते
- पेपर 8 या अभ्यास पत्रिकेतून व्यवसाय कौशल्य विकसित केली जातात
- पेपर 9 या अभ्यास पत्रिकेतून विद्यार्थ्यांना नैतिक मूल्यांची शिकवण दिली जाते
- पेपर 10 या अभ्यास पत्रिकेतून विद्यार्थ्यांचे भाषिक कौशल्य विकसित करून भाषिक ज्ञान विकसित केले जातात
- पेपर 11 या अभ्यास पत्रिकेतून विद्यार्थ्यांवर भक्ती समर्पण व संस्काराची रुजवण केली जाते
- पेपर 12 या अभ्यास पत्रिकेतून विद्यार्थ्यांना संशोधन कौशल्यांची ओळख करून दिली जाते
- पेपर 13 या अभ्यास पत्रिकेतून पाश्चात्य साहित्य मूल्यांची ओळख करून दिली जाते
- पेपर 14 या अभ्यास पत्रिकेतून प्रत्यक्षात संशोधन कौशल्य व मूल्ये शिकविली जातात
- पेपर 15 या अभ्यास पत्रिकेतून विविध साहित्यातील रसांची ओळख करून दिली जाते
- पेपर 16 या अभ्यास पत्रिकेतून संशोधन मूल्ये प्रकल्प कार्य संशोधन कार्य मुलाखत इत्यादी व्यावसायिक कौशल्य साधली जातात

- PSO01: Students will be able to get employability opportunities (BL6).
- PSO02: To inculcate human values and their importance in life (BL5).
- PSO03: To understand Marathi literature and sensitize the learners towards life shade (BL2).
- PSO04: To realize reality and inspire learners for literary creations (BL2).
- PSO05: To understand social issues, literature, literary criticism & culture (BL6).
- PSO06: To provide employability to the learner in the field of media like T.V. radio, advertisement, translation and prepare for competitive examinations (BL6).
- PSO07: To sensitize students for becoming responsible citizens in society (BL6). Programme



Programme Specific Outcomes: B. A. Hindi

PSO01: B A Hindi is a traditional degree. After degree level studies in Hindi language, students get many employment opportunities.

PSO02: Through Hindi literature, the development of dimensions of human values, sensibilities, humanity, life values, patriotism, cultural background etc. in the students makes the students strong.

PSO03: Lessons of various genres written by authors are keeping in mind the level, age and mental development of the students.

PSO04: The propose of these lessons in that the future of India should be bright and shining.

PSO05: Hindi Language syllabus related to news writing, advertisement writing, radio talk writing, advertisement writing, purpose oriented Hindi Communicative Hindi, translation, media writing, computer knowing in Hindi etc. highlight the employment and professional practical and business of Hindi language.

PSO06: B A after obtaining the degree in Hindi many students go for further studies. Journalism translation industry and business banks are doing their bit in the hearty sector and being responsible Indian citizens are also doing their bit.

PSO07: After the courses of Hindi literature, review, regional language literature and commercial and purpose-oriented Hindi, the student continues his studies in many fields like journalism and translation.

PSO08: After complete studies, employment opportunities increase, That is, after getting the title of B a Hindi, the perfect student is contributing to his home, family and country by becoming a responsible person.

Programme Specific Outcomes: B. A. English

After completion of the B. A. English, students will be able to

PSO01: Analyze the structure of English phonology (BL4).

PSO02: Speak English in an accent that is understood by a majority of English speakers in Europe (BL6).

PSO03: Understand the basic principles of phonetics and phonology (BL2). PSO04: Recognize and use of standard descriptive terminology for phonetics and English phonology (BL6).

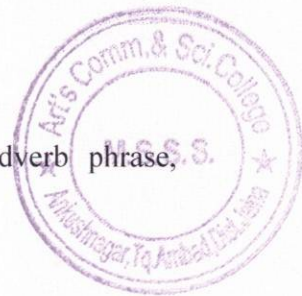
PSO05: Identify and describe some non-standard varieties of spoken English (BL5). PSO06: Know the International Phonetic Alphabet (BL3).

PSO07: Understand and evaluate speech mechanism, classification of sounds, description of consonants and vowels, word accent, intonation and phonetic transcription (BL5).


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PSO08: Understand the noun phrase, verb phrase, adjective phrase, adverb phrase, prepositional phrase, complex phrase and subordinate clauses (BL3).

PSO09: Understand the structure of English language (BL3).



Programme Specific Outcomes: B. A. Sociology

PSO01: To enhance ability to design and implement social research (BL6).

PSO02: To compare the quantitative and qualitative methods in developing research methodology (BL5).

PSO03: To demonstrate sociological understanding of phenomena - social structures, social institution, cultural practices and multiple axes of difference and inequality (BL3).

PSO04: To understand social transactions, relations, formations, control, values and culture (BL5).

PSO05: To understand the significance of social institution, caste system, religion, nationalism, integrity, equality and justice (BL4).

PSO06: To apply the knowledge of the works of social reformers all over the nation (BL3).

PSO07: To develop ability to follow a new stream of thoughts and theories of social thinkers (BL6).

PSO08: To understand various social groups and their issues (BL3). PSO09: To apply the different theoretical and sociological schools and concepts (BL3).

Programme Specific Outcomes: B. A. Economics

PSO01: To analyze cultural, historical, geographical, political, linguistic, and environmental forces shaping the world and recognize the role of an individual within communities to affect the change (BL4).

PSO02: To analyze and critically reflect on complex problems incorporating multiple perspectives and innovative thinking (BL4).

PSO03: To engage learners in scholarly inquiry to identify and investigate questions of theoretical and / or applied nature.

PSO04: To apply and integrate knowledge with perspectives across interdisciplinary boundaries (BL6).

PSO05: To understand personal integrity and professional behavior in scholarly endeavors and in collaborating with others within and beyond the academic community (BL6).



Programme Specific Outcomes: B. A. Political Science

- PSO01: To understand social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL6).
- PSO02: To empower graduates to appear for competitive examinations and postgraduate programme (BL6).
- PSO03: To understand the need for a constitution and the role of constitution in a democratic society (BL2).
- PSO04: To explain the governmental mechanism from Gram Panchayat to parliament and suggest solutions over issues in its functioning and implementation (BL5).
- PSO05: To understand political concepts and ideology for analyzing new situations (BL4).
- PSO06: To acquire skills of political analyst, political party adviser, as a research scholar or freelance political thinker and writer (BL6).
- PSO07: To understand and apply the political developments towards decentralization and regionalization (BL4).

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Programme Specific Outcomes: B.A. History

- PSO01: To understand basics of social sciences, literature and humanities which make learners sensitive and sensible enough (BL6).
- PSO02: Graduates will acquaint with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking ability (BL3).
- PSO03: To empower graduates for appearing in competitive examinations and higher studies (BL6).
- PSO04: To understand human values, frame the base to deal with problems in life with courage and humanity (BL4).
- PSO05: To ignite the learners for thinking and finding solutions to issues prevailed in human life (BL4).
- PSO06: To provide base as a responsible citizen (BL6).
- PSO07: To build the pillars of interdisciplinary research, community leadership and cultural awareness (BL6).


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Programme Specific Outcomes: B. A. Psychology



- PSO01: To empower learners for understanding the connection between psychology and its practical application (BL6).
- PSO02: To train students for psychological principles which can help to face life challenges (BL4).
- PSO03: To familiarize the learners to issues that they encounter in their everyday life, such as stress, health, work, personal relationships, communication and self-esteem (BL4).
- PSO04: To enable students to appreciate how individual behavior is influenced by social and cultural contexts (BL4).
- PSO05: To understand functioning of dyads, groups and organization (BL4).
- PSO06: To understand the unique features of the Indian socio-cultural context (BL2).
- PSO07: To analyze social psychological theories and their applications (BL4).
- PSO08: To understand and apply normality and abnormality (BL5).
- PSO09: To understand the nature and course of various abnormal conditions (BL2).
- PSO10: To acquire skills needed for psychological assessment of abnormal conditions (BL3).
- PSO11: To create interest in psychological phenomena (BL6).
- PSO12: To develop awareness of psychological tools, techniques and tests (BL6).


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Programme Specific Outcomes: B. A. Geography

- PSO01:** Understand the Principles of Geomorphology and its process that shape the landscape (BL1).
- PSO02:** Students will also learn the relevance of applied aspects of Geomorphology in various fields (BL1).
- PSO03:** Students will acquire an understanding of and appreciation for the relationship between geography and culture. (BL2).
- PSO04:** To Understand Classifying the activities associated with ground water and giving example of ground water developed depositional features. (BL2).
- PSO05:** To learn the regional geographical aspects of Maharashtra. (BL3).
- PSO06:** Understand mean of global atmospheric circulation and disturbances, world climate system. (BL4).
- PSO07:** Studying the behavior and characteristics of the global oceans (BL4).
- PSO08:** Understand the similarities and difference between rural and urban.(BL5).
- PSO09:** Understand the Physical profile of the Country (BL5).
- PSO10:** Applying geographical knowledge to everyday living.(BL5).
- PSO11:** Analyze the earth as integrated human environment system by examining dynamic flows, interactions and exchanges at different spatial and temporal scales (BL5).
- PSO12:** Study the economy and various types of resources of India (BL6).
- PSO13:** Assessing the nature impact and management of major hazard. (BL6).
- PSO14:** Draw & Read Geographical documents, Maps, Charts, Diagrams etc.. (BL6).
- PSO15:** To develop awareness of Geographical tools, techniques and Survey methods (BL6).


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Course Outcomes (COs)

2.6. Course Outcomes

(COs) INDEX

| PARTICULARS | SR. NO. |
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| COs : Political Science | 6 |
| COs : History | 7 |
| COs : Psychology | 8 |
| COs : Geography | 9 |

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Course Outcomes COs: Marathi B. A. Marathi



F.Y B.A, Marathi Paper I & II (S.L) Bharti Bhasha Marathi – I & II

CO1: To introduce learners to the literature of the writers from medieval and modern time.

CO2: To make learners aware of social, political, cultural and economic conditions of the times.

CO3: National unity and fraternity should grow.

CO4: To introduce the style of prose, fiction and poetry.

CO5: Raises the level of linguistic writing.

CO6: To understand Marathi grammar and punctuations.

CO7: Through applied Marathi students are helped to become self-reliant by developing employment oriented.

CO8: To develop language skills for media.

F.Y.B.A Marathi Paper I (Opt.) Nivdak Abhag

CO1: To introduce students to Marathi Abhang.

CO2: Abhang type from is especially noticeable

CO3: To understand Marathi poetry & connect it to real life.

CO4: To understand various ideologies, movements in the history of Marathi Abhang.

CO5: Such and other expressions in Marathi Abhang can be understood and help to unravel the value thought in Abhanga.

CO6: To study the importance of literature.

F.Y.B.A Marathi Paper II (Opt) Nivdak Katha

CO1: To understand Marathi language and Katha.

CO2: Introduce the tradition flow and types of Katha.

CO3: To acquire and understand realistic view of life.

CO4: on the basis stories students are introduced to art values and life values.


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CO5: According to the story one understands the contermopary social consciousness and the condition of the time.

CO6: To enhance expression, thoughts, ideas and all characteristic of human humanities through Katha.

CO7: To correlate Katha with our life and to know the social religious issues.

F.Y. BA Marathi Paper III (Opt.) Nivdak Lalit Gadya

CO1: To introduce students to Marathi Lalit story literature.

CO2: The uniqueness of fine prose is known.

CO3: To enhance learner's interest in Marathi Lalitstories & connect it to real life.

CO4: To understand ideologies and movements in the history of Marathi language & literature.

CO5: The different nature and similitude of selected fine prose opens up.

CO6: To understand importance of literature in life.

F.Y. B.A. Marathi Paper IV (Opt) Nivdak Marathi Kavita

CO1: The poem was about the lyrical.

CO2: To acquire realistic view in Marathi Kavitaliterature.

CO3: The taste and understanding of the poetic type of poetry increases.

CO4: Through poetry inculcates values of social commitment.

CO5: Introduction to flow and expression of poetry.

S.Y. B.A, Marathi {S.L.} Paper III&IV (GadyaPadya va Upyojit Marathi)

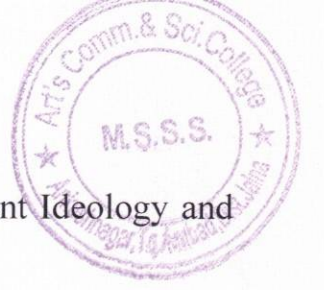
CO1: Students will get introduced to thoughtful writings.

CO2: To create awareness about meaning and history of folk culture.

CO3: To introduce different trends in literature.

CO4: To understand of literary analysis.

CO5: To apply literary syntax of Marathi language.



CO6: To enhance interest of learner in Marathi literature, different Ideology and types.

CO7: To introduce information technology and social news in media.

CO8: To develop art of living through literature.

CO9: To understand literature, science, official transactions.

S.Y. B.A. Marathi Paper V (Opt.) Aadhunik Marathi vangmayacha Itihas. (1800-1920)

CO1: To study literature history after 1800.

CO2: To correlate social, cultural, social movement ideology during 1800-1920 on literature.

CO3: To understand the background, inspiration, importance of authors & their literary work in 1800-1920.

CO4: To study translated literature & different types of literature including periodic, story, poetry, novel, biography, autobiography.

S.Y.B.A, Marathi Paper VI, VIII

(Drukshravya Madhyamansathi lekhankaushalya)

CO1: To introduce functioning and structure of radio language.

CO2: To acquire skills of radio anchor.

CO3: To understand production of different programmes on radio.

CO4: To know different websites and webpages for media purposes.

CO5: To develop critical thinking.

S.Y.B.A. Marathi Paper VII (Opt.) Aadhunik Marathi vangmayacha itihas. (1800-1920)

CO1: To introduce learners to theatre culture, tradition, development and emergence of Marathi theatre.

CO2: To familiarize with Annasaheb Kirloskar and his contribution.

CO3: To study translated literature & different types of literature such as periodic, story, poetry, novel, biography and autobiography.

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CO4: To study poetry, biography, autobiography and their specialty. Keshavasut (Father of modern Marathi poetry) and his contemporary.

T.Y.B.A. Marathi Paper IX & XIII (OPT) (Bhartiya ani pashchimatya Sahityavichar)

CO1: To introduce students with basic scientific - Indian and foreign literature.

CO2: To understand types of literature.

CO3: To develop clear concepts in literature.

CO4: To learn conveying of message through Marathi literature.

CO5: To learn various forms of realistic human character.

T.Y.B.A, Marathi Paper, X, XIV (Opt.) (BhashaVidnyan: Vyakran v Nibandha)

CO1: To create awareness about the structural patterns of sounds in Marathi. CO2: To inculcate ideas about history and development of Marathi language and its spoken forms.

CO3: To understand Marathi grammar.

CO4: To enhance pronunciation skill.

CO5: To understand Marathi grammar in various forms - word formation, suffix & prefixes.

CO6: To introduce learners to dialects of Marathi language.

T.Y. B.A. Marathi Paper XI (MAIN) Madhyayugin Marathi vangmayacha Itihas. (Start to 1600)

CO1: To understand different ages of Marathi.

CO2: To understand Mahanubhav Sect and their contribution in Marathi literature.

CO3: Specialty of ideology, philosophy of mahanubhav sect & their literary work.

CO4: To understand contribution of Varkarisampraday (sects) and their literary work.

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T.Y. B.A. Marathi Paper XV (MAIN) Madhyayugin Marathi vangmayacha Itihas. (1601 - 1818)

CO1: To understand Panditisaahitya and their inspiration, specialty and structure.
CO2: To know panditkavi and his literature.

CO3: To understand contribution of Shahiri literature, inspiration, structure and specialty.

T.Y.B.A. Marathi Paper XII & XVI (Main Project) after completion of the course, learners will be able to

CO1: Convey message or motto with a story.

CO2: To think independently.

CO3: To apply logic.

CO4: To enhance thinking ability and create interest in Marathi language.

T.Y.B.A. Marathi Paper IX & XIII (OPT) (Bhartiya ani pashchimatyah saahitya vichar)

CO1: To introduce students with basic scientific - Indian and foreign literature.
CO2: To understand types of literature.

CO3: To develop clear concepts in literature.

CO4: To learn conveying of message through Marathi literature.

CO5: To learn various forms of realistic human character.

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CO6: To introduce learners to dialects of Marathi language.

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CO1: To understand different ages of Marathi.

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CO3: Specialty of ideology, philosophy of mahanubhav sect & their literary work.

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CO2: To know panditkavi and his literature.

CO3: To understand contribution of Shahiri literature, inspiration, structure and specialty.

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CO2: To think independently.

CO3: To apply logic.

CO4: To enhance thinking ability and create interest in Marathi language.


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COs: Hindi

F.Y B.A, Hindi Paper I & II (S.L) Samanya Hindi-I&II

CO1: Human Sensibilities develop and humanity gets promoted.

CO2: To Introduction to Hindi Story literature and poetry.

CO3: Introduction to the main writers of Hindi and their writing characteristics is obtained.

CO4 The language skills of the students are developed.

CO5: To along with the importance of Hindi language, grammatical awareness is created in the students.

CO6: To develop the test and creativity of the story and poetry.

CO7: To make a general introduction to Hindi poetry.

CO8: To develop writing and speaking skills

F.Y.B.A Hindi Paper I (Opt.) Hindi Sahitya Ka Itihas {Aadi Tatha Madhya}

CO1: To develop the literary interest of the students and to enjoy the taste of literature.

CO2: Development of human life value and building faith in them.

CO3: To study literary history writing and its tradition.

CO4: To study the relationship between literature and the era.

CO5: To develop the historical vision of literary studies.

CO6: Presenting ideals from the words of devotional saints.

CO7: To express the socio-cultural background of the ancient and devotional times.

F.Y.B.A Hindi Paper II (Opt) Aadhunik Kavita

CO1: To introduce the prose genres of Hindi story literature. CO2: To make a general introduction to Hindi poetry.

CO3: To develop the of poetry and creative ability in the students.

Co4: The language skills of the students are developed.


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CO5: To create mother tongue love and patriotism among the students.

CO6: Creating contemporary yugboth in students through poetry.

F.Y. BA Hindi Paper III (Opt.) Katha Sahitya

CO1: To study Hindi story and satire literature.

CO2: To develop human life values and sensibilities.

CO3: To develop literary greeting and evaluation ability.

CO4: To develop language skills of the students.

CO5: To understand importance of story in life.

CO6: To give general introduction of Hindi story to the students.

CO7: To introduce the prose genres of Hindi story literature.

F.Y. B.A. Hindi Paper IV (Opt) Madhyayugin Kavita

CO1: To understand the student's Hindi language and Kavita.

CO2: To develop the test of poetry and creative ability in the students.

CO3: Human sensibilities were studied through Poetry.

Co4: To students became familiar with human values in life.

CO5: To develop language skills of the students.

CO6: Expressing the priority of saints in front of the students.

S.Y.B. A Hindi Paper III&IV (S.L) Samanya Hindi

CO1: To cultivate literary taste and interest.

CO2: To build faith towards the values of life.

CO3: To Introduce the banned work of modern prose literature of Hindi.

CO4: Introducing stat of the art electronic media.

CO5: To understand use of language in offices, commerce field and business sector.

CO6: To develop writing skill of commerce language.

CO7: To know different websites and webpages for media purposes.



S.Y. B.A. Hindi Paper V (Opt.) Kathettar Gadhya Sahitya

CO1: To introduce students to non-fiction genres of Hindi literature.

CO2: To inculcate in the student the habit of enjoying various genres of literature.

CO3: To introduce the tradition of Hindi non-fiction prose.

CO4: To inculcate faith in the values of life.

CO5: To introduce different trends in literature.

S.Y. B.A. Hindi Paper VI (Opt.) Prayojanmulak Hindi-1

CO1: To introduce the functional form of Hindi language.

CO2: throwing light on the practicality of Hindi language.

CO3: To evaluate the importance of Hindi language being the official language of India.

CO4: To evaluate the national and international form of Hindi.

CO5: To assess the utility of Hindi in modern technology.

S.Y. B.A. Hindi Paper VII (Opt.) Aadhunik Hindi

CO1: To increase the interest of students towards poetry.

CO2: To throw light on the origin and development of Hindi poetry.

CO3: To develop honorable feeling and sensibilities.

CO4: To introduce the struggle and rebellion of women's life through Khandkavya.

CO4: To study different types of literature such as long poetry and Khandkavya.

CO5: To introduce things like disenchantment and greater power of marketing in the modern environment.

S.Y. B.A. Hindi Paper VIII (Opt.) Prayojanmulak Hindi-2

CO1: To introduce the various forms of Hindi Language.

CO2: To introduce the various forms of official Language Hindi.

CO3: To introduce functional language and the role of translation.

CO4: To introduce the purposeful and practical form of Hindi language.


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CO5: To evaluate the importance of Hindi language being the official language of India.

CO6: To evaluate the national and international form of Hindi.

CO7: To assess the utility of Hindi in modern philosophy.

T.Y.B.A. Hindi Paper IX (OPT) Pradeshik Bhasha Sahitya

CO1: To refine literary taste and interest.

CO2: To build faith towards the values of life.

CO3: To introduce literature of regional language.

CO4: To study Indian literature.

T.Y.B.A. Hindi Paper X (OPT) Aadi tatha Madhakalin Hindi Sahitya Ka Itihas

CO1: To introduce the history and early period of Hindi literature.

CO2: To throw light on the writing sources and tradition of Hindi literature.

CO3: To give an introduction to the early Bhakti period and the Modern period of Hindi literature.

CO4: To introduce literary taste and interest.

CO5: To build towards the values of life.

T.Y.B.A. Hindi Paper XI (OPT) Sahityashastra

CO1: To study the literary thinking tradition.

CO2: To introduce literary ability.

CO3: Performing the rites of literary surgeon.

CO4: To introduce the nature of literature and various genres to the students.

CO5: To understand the assessment of human life.

CO6: To develop an approach to evaluating literature.

CO7: To develop the vision of throwing light on the artistic parts of literature.

T.Y.B.A. Hindi Paper XII&XVI (OPT) Prakalp karya

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CO1: To develop reading and writing skills.

CO2: To develop critical ability.

CO3: To develop research vision.

CO4: To introduce the technology of project presentation.

T.Y.B.A. Hindi Paper XIII (OPT) Madhyakalin kavya

CO1: To Study the Indian Bhakti movement.

CO2: To study the sensations of Ritikal.

CO3: To study the medieval cultural structure through poems.

CO4: To acquaint the students with devotional and ritualistic Background and trends.

CO5: Thinking, assessing and evaluating literature.

T.Y.B.A. Hindi Paper XIV (OPT) – Aadhunik Hindi Sahitya Ka Itihas

CO1: To introduce the modern period of Hindi literature.

CO2: To throw light on the background and trends of the modern period of Hindi literature.

CO3: To assess and evaluate various types of poetry and prose writing of the modern period of Hindi literature.

CO4: To create a sense of patriotism among the students through Hindi literature.

CO5: To throw light on the social, economic religious and modern aspects of Hindi literature.

T.Y.B.A. Hindi Paper XV (OPT) Sahityashastra

CO1: To study the literary thinking tradition.

CO2: To introduce literary ability.

CO3: Performing the rites of a literary surgeon.

CO4: To introduce the form and nature of criticisms to the students.

CO5: To make the students familiar with various genres of literature and to study it elementarily.

CO6: To develop an approach to evaluating literature.

CO7: To develop vision to shed light on the artistic aspects of literature.

CO8: To develop the vision of literary criticism in the students.


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COs: English

B. A. Compulsory English Paper I & II: A Course in Communicative English

CO1: To Make the students aware of basic language skills
CO2: To train them to read and write well in English
CO3: To make the students competent speakers and listeners of English
CO4: To enhance the confidence level of the students for application of English
CO5: To develop word power of the students

B. A. Optional English Paper I, II: Forms of Literature
CO1: To make the students aware of basic concepts of literature
CO2: To make them aware of forms of literature
CO3: To help the students to develop their taste for literature and its judgment
CO4: To make the students realize creative language and arts

CO5: To understand different forms of literature - the ode, lyric, Sonnet, novel and dramatic type's comedy and tragedy

B. A. Optional English Paper III, IV: Forms of Literature

CO1: To enable students to read and appreciate various forms of literature and critically interact with them from different perspectives.

CO2: To introduce students to appropriate literary strategies and literature.

CO3: To pinpoint how far literary language deviates from ordinary language. CO4: To unravel many meanings in a literary text.

CO5: To identify major features of literary forms and construct arguments.

BA II Compulsory English III, IV

CO1: To take linguistic skills of students at advanced level

CO2: To enhance communicative competence level of students.

CO3: To groom the students as good communicated

CO4: students would emerge as good communicators.

B. A. Optional English Paper – LITERATURE IN ENGLISH -V, VI:

CO1: Interpret various forms of literature.



CO2: To make the students aware of literature in English.

CO3: To make them aware of diverse cultures presented in literature

CO4: The students would have developed awareness of different literature in English

CO5: To developed ability to compare literary words

Paper VII: PERIODS OF BRITISH LITERATURE

CO1: The students would be enlightened on the development of British literature.

CO2: To prepare the students for clearing examination regarding British literature.

CO3: The students would have developed understanding of British literature.

CO4: Understand plot, characters and setting in the novel, Drama.

VIII: POST COLONIAL LITERATURE

CO1: The students would be enlightened on the development of British literature.

CO2: To prepare the students for clearing examination regarding British literature.

CO3: The students would have developed understanding of British literature.

CO4: The students would have become familiar with the contemporary literature.

BA III English Optional- Study of English Language – IX, X

CO1: To developed students' Knowledge of structure of English

CO2: To enhance linguistic competence of students

CO3: Students would get Practical command over English Language

CO4: Students would get basic knowledge of grammar.

Paper XI & XII: Literary Theory and criticism

CO1: Students would develop critical and analytical ability

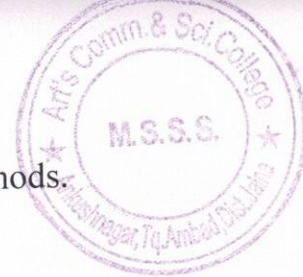
CO2: Students would be produced connoisseurs of literature and life

CO3: Students would be familiar with literary theory and criticism

CO4: Student would have developed critical view

CO5: Identify and discuss classical Greek critics of literature.

CO6: Cultivate an understanding of major critical and interpretive methods.



Paper XIII, XIV: Indian Literature in English

CO1: To understand nineteenth Century Reform - Movements in India; the Indian National Movement; Rise of the Indian Novel and Caste-Class.

CO2: To become aware of social, political, and cultural issues reflected in Indian writing in English, with reference to Indian social reformations, freedom struggle, women education and empowerment in nineteenth century.

CO3: To appreciate artistic and innovative use of language employed by writers to instill values and develop human concern through literary texts.

CO4: To familiarize students with emergence and growth of Indian Writing in English in the context of colonial experience.

CO5: To discuss issues concerning Indian Writing in English such as representation of culture, identity, history, constructions of nation, (post) national and gender politics, cross-cultural transformations

Paper XV, XVI: Research Project

CO1: To understand the background of English literature and empower learners on its development.

CO2: To understand different aspects of research methodology.

CO3: To write research papers.

CO4: To understand new trends, movements in English literature.

CO5: To developed research aptitude

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COs: Sociology

B. A. Sociology B.A. Part-I, Semester I Paper no-I: - Introduction to sociology

CO1: The students learn to apply the sociological perspective in understanding how society.

CO2: It also provides a foundation for the other more detailed and specialized courses in sociology.

CO3: The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Paper No-II:-Indian social institutions

CO1: This paper is expected to instill knowledge about the fundamental institution.

CO2: Their governing principles and the continuity and change features of these institution.

CO3: The students learn how to read and interpret complex ideas and to present them on a cogent manner.

B.A. part-I, Semester II, Paper no III - Concepts of Sociology

CO1: The course is intended to introduce the students to a sociological way of thinking.

CO2: It also provides a foundation for the other more detailed and specialized course in sociology.

CO3: The course provides competitive atmosphere for the students.

Paper No IV – Transformation in social institution.

CO1: Students have understood the transformation in social institution.

CO2: An acquaintance with changes in institutions.

CO3: Institutions changes guide them in their future planning.

B.A. Part-II, Semester III Paper No-V: -Problems of Rural India Paper no-VI: - Contemporary Urban Issues

CO1: Learners will be made aware of changing scenario of Rural India and the contemporary problems of rural development.



CO2: Learners are inculcated with analytical and thinking about urbanization urban planning and urban problems.

B.A. part-II, Semester IV Paper no- VII: Population in India Paper No-VIII: - Sociology of Development

CO1: To understand causes, consequences of Indian population change.

CO2: To provide an overview of development Issues in India.

B.A. part-III Semester V paper: - Paper IX: Sociological Tradition Paper No. X: Introduction to Research Methodology Paper No. XII (Main) Urban Sociology

CO1: To provide the students with basic understanding of emergence of sociological thoughts

. CO2: To develop sociologists with their contributions to sociology. CO2: To introduce Research Methodology for better understanding of application of social sciences.

CO3: To enable learners with urban sociology.

CO4: To comprehend the basic elements of subject.

CO5: To focus attention towards increasing urbanization.

B. A. part - III Semester VI Paper NoXIII. : Sociological Theories Paper No. XIV: Social Research Methods Paper No.XVI: Urban Society in India

CO1: Acquaintance with the sociological thought of the Pioneers of Sociology CO2: To introduce students with various steps in conducting research.

CO3: To analyze critically social problems of urban India.

CO4: To discuss impact of modernization and industrialization upon the cities.

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COs: Economics

Sociology B.A. Part-I, Semester Micro Economics I:

CO1: Analyze about traditional and modern definition of Economics

CO2: To understand scope of micro-economics, the behavior of an economic agents - namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

CO3: To study behavior of a unit and analysis.

CO4: Understand various types of market equilibrium

Macro Economics II:

CO1: Compute different measure f macroeconomic activity

CO2: Understand the various concepts of national income

CO3: Understand consumption and investment function.

Micro Economics III:

CO1: Evaluate the factors affecting firm's behavior such as production, revenue and cost.

CO2: To be aware about price Determination of firms under different market structure.

CO3: Explain how input market work.

CO4: Have a better awareness of different facture

Macro Economics IV:

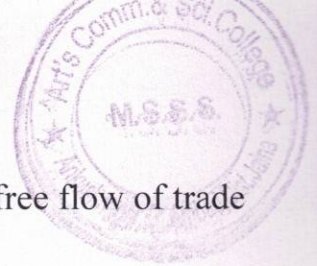
CO1: To create awareness of basic theoretical frameworks underlying the field of macroeconomics.

CO2: To understand measures to control inflation and defilation.

CO3: Analyze trade cycle and its effects.

CO4: Identify the social consequences of national and international economics activity

International Economics:



CO1: To understand the basic principles that trend to govern the free flow of trade in goods and services at global level.

CO2: To understand and analyze the difference between various economies of the world.

Agricultural Economics:

CO1: To study the treatment of issues in agriculture economics to those intending to specialize in the area.

CO2: To familiarize students with policy issues those are relevant to Indian agricultural economics.

CO3: To analyze the issues using basic micro economics.

History of Economic Thought:

CO1: To understand the basic ideas of classical, new classical and marginality economist.

CO2: To compare the basic economic ideas of various economic thinkers of the world.

Money Banking and Finance:

CO1: To understand role of money and banking as the components of modern economy.

CO2: To understand the operations of money and banking.

CO3: To study interaction of money and banking with the rest of the economy.

CO4: To understand monetary and banking systems in India.

Public Finance:

CO1: To study the significance and scope of Public Finance.

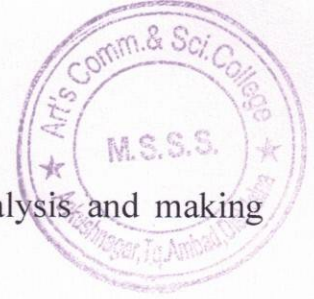
CO2: To provide detailed information about the fiscal policy, public revenue, public debt and public expenditure.

Statistical Methods:

CO1: To understand techniques of statistical analysis which are commonly applied to economic problems.

CO2: To study the tools and techniques of statistical methods.

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CO3: To understand data collection, its presentation, and analysis and making inferences.

Research Methodology:

CO1: To understand the concept of social science research.

CO2: To know the importance of social research, design of research problem, data collection and presentation of data.

CO3: To understand the idea of research in social sciences.

Industrial Economics:

CO1: To understand basics of industrial economics.

CO2: To study globalization and liberalization in contemporary world.

Economy of Maharashtra:

CO1: To understand the basic features of economy of Maharashtra.

CO2: To study the problems related with agriculture, industries, cooperative sector and infrastructure in the Maharashtra state.

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COs: Political Science

B. A. Political Science

Pol-101, Principles of Political Science

CO1: To understand the Principles of political science.

CO2: To study the development of rights- state background of political history.

CO3: To Understand to types of government.

CO4: To students understand the Sovereignty and communism.

Pol-102, Indian Governments and politics

CO1: To Student will be able to understand of Indian constitution.

CO2: To Student will be able to understand of Union Government.

CO3: To Student understand and study Judiciary.

CO4: To important an understand of the functioning of the government within the constitutional framework.

Pol-103, Principles of Political Science

CO1: To Student will be able to understand of Liberty, Equality and justice.

CO2: To create awareness among students about democracy.

CO3: To help students to understand social and political values in Indian political system.

CO4: To understand the concept of Liberalism, Feminism.

Pol-104, Indian Governments and politics

CO1: To study Indian federal system.

CO2: To study elections and election process.

CO3: To study System of political parties of India.

CO4: To orient the students about types of Pressure Groups.

Pol-105, Indian Government and Politics

CO1: To study the prosperity of society.

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CO2: To understand political events in government of India.

CO3: To understand basic principles of Indian constitution.

CO4: To study the Indian constitution.

Pol-106 International Relations

CO1: To understand the behavior of individual entrepreneurs and firms rather than world politics, liberalism.

CO2: To understand important implications for international law and international relations.

CO3: To explain basic concepts in international relations.

CO4: To understand the stages of development of international relation as a separate discipline.

Semester - IV Pol-107, Indian Government and Politics

CO1: To explain structure of union government and budgetary process in India.

CO2: To understand the framework of Indian supreme court.

CO3: To explain party system and electoral reforms.

CO4: To evaluate the federal structure and center state relation.

Pol-108, International Relations

CO1: To explore the nature of informal reasoning in international relations and to consider how instruction could help enhance.

CO2: To study various international and regional organizations.

CO3: To aware the students about major issues in internationalism.

CO4: To evaluate critically the non-alignment movement.

Semester V Pol - 109, Indian Political Thinkers

CO1: To understand modern political thinker's contribution.

CO2: To learn the problems in cultural transformation of Indians into nonIndians.

CO3: To study the religious, political, social and cultural thoughts of Indian political thinkers.

Pol - 110, Western Political Thinkers 33


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CO1: To understand the views of western political thinkers.

CO2: To understand the ideas of western political thinkers and its relevance. CO3: To understand the thoughts of Plato on various political concepts.

CO4: To know ideas of Aristotle and his role in western politics.

Pol – 111, Political Ideologies

CO1: To study the development and features of political ideologies.

CO2: To understand relevance of political ideology in contemporary period.

CO3: To study the origin of ideologies and clash of three political ideologies - liberalism, communism, and fascism.

CO4: To correlate the theoretical discussion and analysis of ideologies to the transformations

Pol - 112, Indian Political Thinkers

CO1: To study Dr. B. R. Ambedkar's thoughts on democracy, economy and society.

CO2: To evaluate critically M. N. Roy's radical humanism.

CO3: To understand Nehru's democratic and secular views and its applicability.

CO4: To know of ideas of Maulana Azad views on religion and politics.

Pol - 113, Western Political Thinkers

CO1: To present thoroughly the wealth of historical and institutional materials.

CO2: To study the thoughts of J. S. Mill and its applicability.

CO3: To evaluate critically the thoughts of Karl Marx and its relevance.

CO4: To understand the theory of utilitarianism.

Pol - 114, Political Ideologies

CO1: To study of ideology of socialism.

CO2: To evaluate critically the ideology of fascism.

CO3: To study the development and features of communism.

CO4: To explain the ideology of feminism.


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COs: History

B. A. History of Marathas (1630 AD 1707 AD)

CO1: To introduce learners about the innovative study techniques in the of History of Marathas.

CO2: To provide value based conceptual and thought provocative.

CO3: To provide insights into the Mughal rulers and the Maratha Empire.

CO4: To introduce international elements in the study of Marathas to facilitate comparative analysis of the history.

CO5: To highlight the importance of past in exploration of present context.

CO6: To understand the socio-economic, cultural and political background of 17th century of Maharashtra.

CO7: To provide spirit of healthy Nationalism & Secularism among the learners.

CO8: To understand Marathas administration civil, judicial, Military.

History of Ancient India (Beginning to 320 A. D.)

CO1: To study of archaeological Sources

CO2: To acquaint learners with the basic understanding Literary Sources.

CO3: To impart Harappa civilization and Transitions in Vedic Culture

CO4: To prepare the students for Urbanization and rise of heterodox Religions

CO5: To Understand Mauryan and Satvahana Dynasty,

History of Marathas (1707 AD 1818 A.D.)

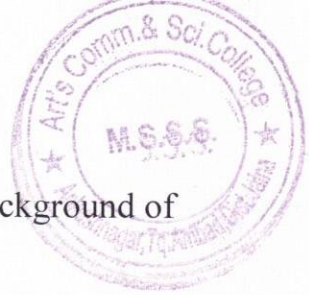
CO1: To introduce learners about the innovative study techniques in the of History of Marathas.

CO2: To provide value based conceptual and thought provocative.

CO3: To provide insights into the Peshwa Bajirao I and expansion of Maratha Power.

CO4: To introduce international elements in the study of Marathas to facilitate comparative analysis of the history.

CO5: To highlight the importance of past in exploration of present context.



CO6: To understand the socio-economic, cultural and political background of 17th century of Maharashtra.

CO7: To provide spirit of healthy Nationalism & Secularism among the learners.

CO8: To understand Peshwas administration civil, judicial, Military.

History of Ancient India (A.D.320 to A. D.1206)

CO1: To study of Gupta and vakataka dynasty

CO2: To understanding Vardhan Dynasty, and administration and religious policy.

CO3: To understanding chalukyas and Rashtrakutas

CO4: To study of Chalukyas of kalyani

History General Paper-VIII History of Mughal India (A.D. 1526- A.D. 1757)

CO1: To understand the Mughal contribution to the Indian history.

CO2: To know the Mughal period.

CO3: To study Persian art and culture amalgamated with native Indian art and culture.

CO4: To study the political unity provided by the Mughal rulers.

History General Paper – IX Historiography

CO1: To understand and evaluate the development of history as a discipline.

CO2: To understand writing of historical accounts.

CO3: To highlight the significance of thinking "historiographically".

CO4: To provide new angles to research and interpretations.

History General Paper-X History of Indian national Movement (A.D. 1885A.D. 1947)

CO1: To provide a comprehensive understanding of the transformations in the economy of colonial India.

CO2: To introduce land and agrarian policies under the British rule.

CO4: To understand the British economic policy and Indian revolts.

CO5: To understand the British parliamentary acts that led to the foundation for the Indian constitution.


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COs: Psychology

Psychology B.A. I year PSY 101 Introduction to Psychology

CO1: To Understanding the knowledge of Psychology

CO2: To Acquire method of learning

CO3: To Identify methods of memory improvement.

PSY 102 Biopsychology

CO1: To Acquire knowledge of Biopsychology.

CO2: To Understand brain structure and function.

CO3: To developed the knowledge of Endocrine system

PSY 104 Psychology of Individual Difference

CO1: To understand knowledge if psychological testing.

CO2: To Acquire basic knowledge of emotions.

CO3: To get insight about Conflict and Frustration.

PSY 105 The Developmental Psychology

CO1: To understand human growth and development.

CO2: To Students acquire knowledge of human development stages.

CO3: To Students able to understand the significance of human development.

B.A. II year PSY 110 Psychology for Living:

CO1: To understand the connection between psychology and its practical application to everyday life.

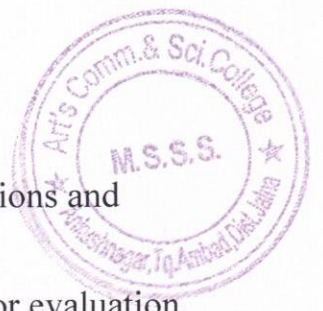
CO2: To apply psychological principles to face challenges in life.

CO3: To enable learners to solve issues encountered in life - stress, health, personal relationships communication and self-esteem.

PSY 111 Psychological Statistics:

CO1: To understand psychological assessment techniques.


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CO2: To familiarize learners with statistical methods, their applications and interpretations.

CO3: To inculcate skills for selecting and applying different tests for evaluation, training, rehabilitation etc.

CO4: To enhance observation skills.

PSY 107 Psychology of Adjustment:

CO1: To understand psychology and its practical applications in daily life.

CO2: To enable learners for psychological principles and their applications.

CO3: To enables learners to analyze and face issues encountered in everyday life.

PSY 108 Psychological Testing:

CO1: To understand psychological assessment techniques.

CO2: To understand uses and interpretations of psychological tests.

CO3: To impart and enhance skills for selecting and applying different tests.

B.A. III year PSY 113 Subsidiary Abnormal Psychology After studying the course, learners will be able to understand....

CO1: Critical Thinking

CO2: Effective Communication

CO3: Community and Civic Responsibility

CO4: Quantitative Literacy

CO5: Scientific and Technological Effectiveness


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COs: Geography

Geography Syllabus Choice Based Credit System (CBCS)

Geography B. A. I year CCGEOG-3A Physical Geography-I after Completion of the course, the students will.....

CO1: Students will know the basic concept in physical geography.

CO2: Understand earth's tectonic and structural evolution.

CO3: Gain knowledge about earth's interior and various theories regarding earth.

CO4: Acquire knowledge about types of folds and faults and earthquakes, volcanoes and rocks classification

CCGEOG -3B Human Geography-II: after Completion of the course, the students will.....

CO1: Gain knowledge about major themes of human Geography

CO2: Acquire knowledge on the history and evolution of human.

CO3: Learn about the various races and racial groups of the world.

CO4: Learn the rural house types, census, and categories of rural settlements and idea of social segregation.

CCGEOG -3P1 Practical Geography: after Completion of the course, the students will.....

CO1: Students will know the definition of Cartography and scale of maps.

CO2: Students understand the methods of reliefs.

CO3: Comprehend the concept of relief features and representation of slopes through contour line.

CCGEOG- 1E Geography of Landforms-III: after Completion of the course, the students will.....

CO1: Understand the functioning of earth system in real time and analyze how the natural and anthropogenic operating factors affects the development of landforms.

CO2: Overview the landform formation process.

CO3: Assess the roles of structure, stage and time in shaping the landforms.

CO4: To acquaint the students with the utility and applications of Geomorphology in different areas.

CCGEOG- 2E Geography of Maharashtra-IV:

CO1: To acquaint students with Geography of our State.

CO2: To Make students aware of the magnitude of problems and prospects in Maharashtra

CO3: To help students understand the inter relationship between the subject and the society

CO4: To help students understand the recent trends in regional studies

CCGEOG -3P2 Practical Geography: after Completion of the course, the students will.....

CO1: Students will know how to reduce and enlarge the maps.

CO2: Students will understand the representation of landforms by contours.

CO3: Students will know signs and symbols used in SOI Maps.

CO4: Students will acquire the Knowledge of Toposheet (SOI Maps) Reading and Interpretation.

GEO 105B. A. II. Year Climatology-VI: after Completion of the course, the students will.....

CO1: Understand the elements of weather and climate.

CO2: Understand the importance of the atmospheric pressure and winds.

CO3: Understand mean of global atmospheric circulation and disturbances, world climate system.

GEO 106 Population Geography-VII:

CO1: Understand the distribution of Population.

CO2: Understand Population policies and its importance.

GEO 107 Oceanography-VIII:

CO1: Studying the behavior and characteristics of the global oceans

CO2: Analyze the concepts of Oceanography.

CO3: Ability to analyze sea surface temperature fluctuation and its impact on southern Oscillation.



GEO 108 Settlement of Geography-IX:

CO1: Students will understand why people settle certain areas.

CO2: Understand the similarities and difference between rural and urban.

GEO 111 B. A. III. Year Physical Geography of India-XI: after Completion of the course, the students will.....

CO1: Understand the Physical profile of the Country.

CO2: Learn the differences in terms of varied physiographic of India.

CO3: Applying geographical knowledge to everyday living.

GEO 112 Geography of Environment-XII:

CO1: Analyze the earth as integrated human environment system by examining dynamic flows, interactions and exchanges at different spatial and temporal scales.

GEO 113 Industrial Geography of Maharashtra-XIII:

CO1: Study the Development and various types industries in Maharashtra

CO2: Students will learn the Industrial geographical aspects of Maharashtra.

CO3: Understand the Industrial development of Maharashtra.

CO4: Knowledge of the resource base of Maharashtra.

GEO 114 Agricultural Geography of India-XIV:

CO1: Study the economy and various types of resources of India

CO2: Get the overview of India Agriculture region.

GEO 112 Geography of natural Calamities:


CO1: Assessing the nature impact and management of major hazard.

GEO 113 Practical Geography:

CO1: Learn the significance of statistics in geography.

CO2: Learn to use tabulation of data.

CO3: Gain knowledge about correlation.


Principal
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GEO 114 Project work:

CO1: Draw & Read Geographical documents, Maps, Charts, Diagrams etc.

CO2: Prepare a report on field data.

CO3: Conduct proper field work for the collection of primary data to bring out grassroots

CO4: Write articles on Geographical topics.

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